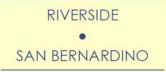






INLAND EMPIRE REGIONAL PLANNING UNIT





Regional Vision

The workforce development vision for the Inland Empire is a reinvented regional system that engages business and industry in identifying high quality jobs and designing training programs to prepare a competitive workforce. The Inland Empire Regional Planning Unit (IERPU) partners will prepare the workforce by ensuring that services address barriers to employment and promote educational attainment to create the pathways from dependency to prosperity.

CWDB Vision

"Skills Attainment for Upward Mobility and Shared Prosperity"

State Plan: Goals

2017-2020 A million "middle-skill" industry-valued and recognized postsecondary credentials, certifications, licenses, apprenticeships



Double the number of people enrolled in apprenticeship programs



State Plan: Priorities



Sector Strategies: A Demand-Driven Workforce Investment Strategy



Career Pathways



Utilizing Earn & Learn Strategies



Organizing Regionally



Providing Support Services



Building Cross System Data Capacity



Integrating Services & Braiding Resources

Pathways to Middle Class



Economic Security Economic Equity

Table 2:Alignment of Our Regional Planningwith the State Plan's Seven Priorities

CWDB State Plan Priorities	IERPU Regional Planning Elements
Sector Strategies:	Regional Sector Pathways
A Demand-Driven	• Industry Sector Strategies &
Workforce Investment	Effective Business
Strategy	Intermediaries
	Customized Training for
	Business

Regional Goals for Training & Education

Accessibility & Inclusion

Business Services & Job Quality



Career Pathways



Co-Enrolling Special Populations



Education, Upskilling Industry-Valued Credentials & Apprenticeships



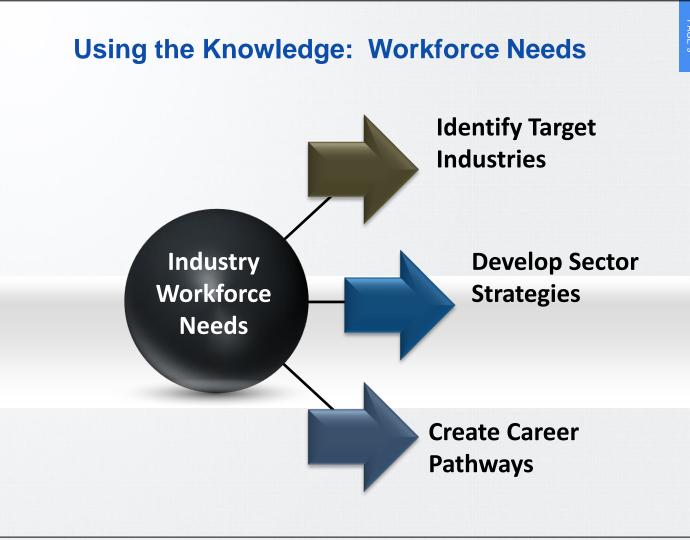
Industry Sector Strategies



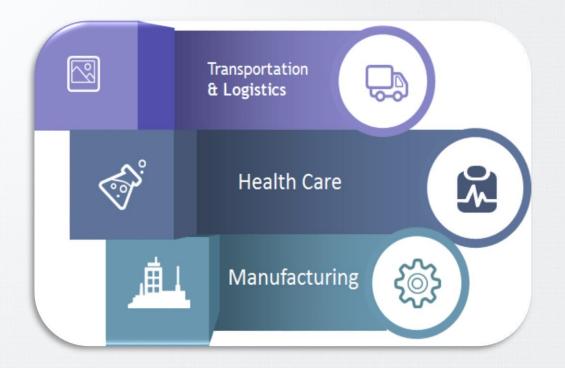
Regional Assessment & Oversight

Identifying Workforce Needs





IERPU Target Industries



Slingshot: A Career Pathways & Business Engagement Model



IERC: Industry Champions, WDBs, Partners

Skills Assessment: Technical, Soft Skills, Math

Curriculum Design Using Industry Requirements

Trainer Selection Process

Multiple Credentials Earned by Grads



Developing Future Pathways: Using the Slingshot Model



Employer Validation Process



Considerations for Prioritizing Pathways



